LESSON OBSERVATION FORM

TO BE USED AT LESSON VISITS

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| **LESSON OBSERVATION FORM BDB+, MODULE DIDACTIC SKILLS** | |
| **BASIC INFORMATION** | |
| **NAME PARTICIPANT:** |  |
| **NAME OBSERVER:** |  |
| **DATE:** |  |
| **START OF THE LESSON** | |
| The teacher welcomes the students at the beginning of the lesson. |  |
| The teacher indicates which goal (s) this lesson is being worked on. |  |
| The teacher indicates the usefulness and added value of the lessons. |  |
| The teacher will announce the structure of the lesson. |  |
| The teacher activates the prior knowledge. |  |
| **CORE OF THE LESSON** | |
| **The teacher actively listens to the students.** |  |
| **The teacher responds adequately to non-verbal signals from students.** |  |
| **The teacher uses examples from practice.** |  |
| **The teacher uses different teaching methods that fit the learning objectives.** |  |
| **The teacher uses activating forms in the lesson.** |  |
| **The teacher keeps order in his lesson.** |  |
| **The teacher gives compliments and feedback.** |  |

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| **<< CORE OF THE LESSON** | |
| **The teacher knows what he is talking about (expertise and preparation).** |  |
| **The teacher gives clear instructions.** |  |
| **The teacher uses both auditory and visual support in his instruction.** |  |
| **The teacher checks regularly whether everything is clear and provides additional explanation if necessary.** |  |
| **The teacher uses concrete examples to explain the material, if applicable.** |  |
| **CONCLUSION OF THE LESSON** | |
| **The teacher closes the lesson.** |  |
| **The teacher evaluates the lesson and the   learning goals with the students.** |  |
| **The teacher looks ahead to the next lesson.** |  |
| **PERSONAL PRESENTATION** | |
| **How was the interaction between teacher and students?** |  |
| **How is the use of voice of the teacher?** |  |
| **How does the teacher handle resources?** |  |
| **TOPS** | |
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| **TIPS** | |
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